Our studies at the interdisciplinary center for Child and Family Research pursue the goal to understand children’s development in the context of their families and their experiences in early childhood education and in schools. We want to understand how these factors contribute to children’s social-emotional and cognitive development and how they promote the development of motivated, knowledgeable children who grow up to become competent, healthy, and happy adults.

One particular focus of our research is on the positive development of children from immigrant and refugee families. We want to understand the multiple sources and pathways of adaptation, to shed light on the available and used resources, and to understand how children forge their sense of identity in a bicultural and bilingual environment through interactions with families, peers, schools, neighborhoods and communities.

Our aim is to conduct research that contributes to scientific knowledge and provides empirical evidence to inform both policies and practices related to the well-being of children and their families.